Establishing a Partnership Between the Transfusion Department and Clinicians Requesting Blood

#### Carol Cantwell Rachel Moss



#### Aims of this Session

- To look at developing a partnership between the transfusion department and clinicians requesting blood
- Establish if there are any barriers to this
- What can we can learn from each other
- Promote professional confidence in dealing with situations

## HOW?

- We will look at some clinical scenarios
- Information will be given through discussion
- Aim of the session to look at your response and how would you manage this situation
- Does that change as you have more clinical information?

- Patient 1 day post delivery. Hb this morning 7.5g/dl
- Call from obstetric SHO please can we have 3 units of RBC for this patient



Patient 1 ( morning 7
Call from ( we have 3



y. Hb this

- please can or this patient

- SHO doesn't know if patient previously anaemic during pregnancy or if she was investigated for iron deficiency; asked by SpR to organise 3 unit transfusion
- Patient feels tired and we want to transfuse <u>3 units before she goes home</u>

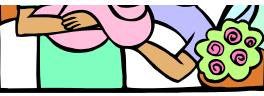


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- Patient fe transfuse



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# WHAT COULD YOU DO?

- Ask/find for further information regarding Hb and relevant indices
- Discuss the patient's condition and appropriate transfusion trigger with the SHO
- Refer the SHO to Haematology SpR if transfusion still required.



 The Obstetric SHO has discussed this with the Haematology SpR; the request has been approved by the Haematology SpR and the patient can have the three units



 The Obstetric SHO has discussed this with the Ha र; the request has been a Haematolo patient can have the thi 23

# WHAT COULD YOU DO

- Discuss the case and the transfusion trigger with the Haematology SpR in order to understand why the transfusion has been sanctioned by them
- Refer to Haematology Consultant
- Record the fact that the transfusion was referred and authorised by name of Consultant/SpR

- Blood sample for child (aged 3) arrives in laboratory
- The child has never been seen before at the Trust
- This is the second sample in 1 hour mislabelled on this child
- 1<sup>st</sup> had today's date not date of birth
- 2<sup>nd</sup> has incorrectly spelt surname
- A request for platelets comes to you







- Blood sam laboratory
- The child h Trust
- This is the mislabellec
- 1<sup>st</sup> had tod
- 2<sup>nd</sup> has inc



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ר 1 hour

e of birth

name

A request for platelets comes to you







- There have been 2 FBC sent and the film shows low platelets & blasts
- Patient becoming anxious about more blood being taken and parents also very concerned about re-bleeding
- FBC shows low platelet count and team are keen to give a platelet transfusion







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- Patient bec
   blood being
   very concer
- FBC shows are keen to



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- Team are considering acute lymphoblastic leukaemia (ALL) as working diagnosis
- Child has atypical bruising, fatigue, some pain and a rash

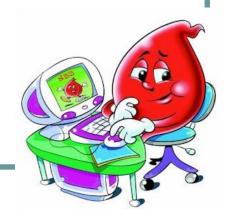


 Team are considering acute lymphoblas ALL) as working dia Child has a , fatigue, some pain



# WHAT COULD YOU DO?

- Start the partnership by ascertaining the time frame/degree of urgency for the platelet transfusion and in that context explaining what options are available
  - Initiate group and platelet request pending third appropriately labelled sample
  - Concessionary release



- Staff Nurse comes to laboratory to ask for O Neg flying squad blood
- Flying squad is not stored elsewhere in the hospital
- She does not have any patient details other than she was told to come to the laboratory and pick it up
- There has been no requesting phone call
- The Nurse is not wearing a staff ID badge



- Staff Nurse
   Neg flying
- Flying squa hospital
- She does r than she w and pick it
- There has
- The Nurse



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#### ewhere in the

nt details other the laboratory

j phone call

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- She tells you the patient has been found in the bathroom having had a large GI bleed
- He is very unwell and they have put out a medical emergency call
- They were putting a cannula in as she left and SHO said patient should have blood as soon as possible

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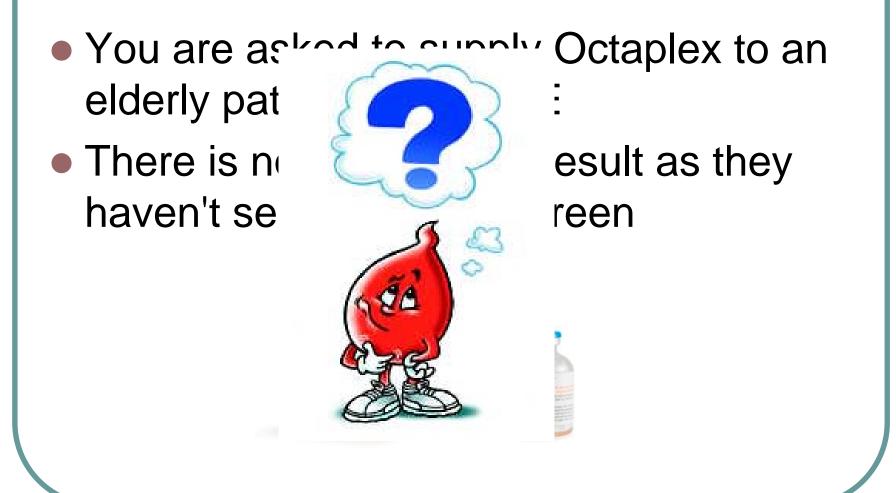
# WHAT SHOULD YOU DO

- Recognise your role as part of the resuscitation team/process
- Act promptly
- Remove barriers that delay the issue of the blood
  - Ask nurse to phone ward to ascertain patient details
  - Give blood to nurse and phone the ward yourself for the patient details



- You are asked to supply Octaplex to an elderly patient in the A&E
- There is no current INR result as they haven't sent a clotting screen





 She has fallen downstairs at home and possibly fractured her pelvis and may have banged her head. She is on warfarin managed through her GP



She has faller downstairs at home and possibly fra have bang warfarin main her GP

- She is becoming more tachycardic and her systolic blood pressure has dropped since admission. She says she's not in pain and has had 500ml colloid.
- There is a concern she is bleeding internally and also concern that she may have sustained a possible head injury



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- There is a cc and also con a possible he



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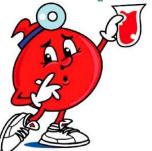
# WHAT COULD YOU DO?

- Recognise if you have sufficient knowledge or a protocol that would allow you to proceed
- Refer to the caller directly to Haematology SpR
- Could discuss the case directly with the Haematology SpR



## WHAT'S WORKED

- Daily handover team meetings that include BMSs, TP, Haematology/Transfusion consultant and Haematology SpR
- Clear protocols regarding transfusion triggers/indication codes
- A culture of developing knowledge and skills
- A Haematology/Transfusion Consultant that encourages an inclusive working environment
- Cohesive transfusion team working
- Review of incidents with individual reflective practice with the aim of team learning & development



## THE NEXT STEP ON THE JOURNEY

- It's in your hands
- Reflect upon today and ask yourself
  - What if any elements of empowerment from each scenario could change your practice?
  - Would any skills learned today support your professional confidence?
  - What will you do differently after today?