



# **Assertiveness and Managing Conflict**

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# ICE Breaker ....

# Everybody up!





#### **Definition**

- What is Assertiveness?
  - A "mid-point"

Passive – Assertive – Aggressive





# Assertive behaviour allows us to;

- Refuse requests.
- Ask for favours and make requests.
- Express positive and negative feelings.
- Initiate, continue and terminate general conversations.

Lazarus AA, Behaviour Therapy & Beyond. (McGraw-Hill 1971)





# Why be assertive?

#### To help individuals to:

- Ensure personal rights are not violated
- Deal effectively unreasonable requests from others
- Recognise the personal rights of others
- Change the behaviour of others toward them
- Avoid unnecessary aggressive conflicts





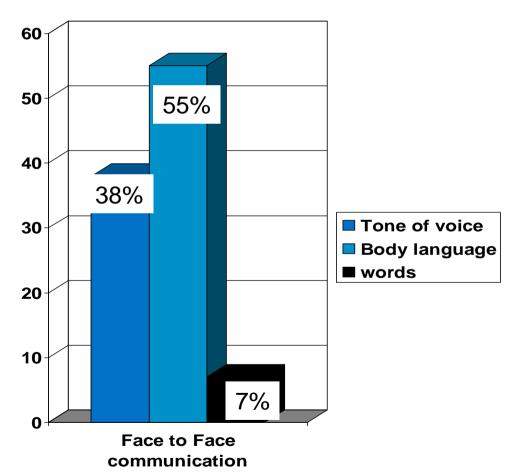






#### **Modes of communication**

- Face to face
  - In a face to face situation it takes 60 seconds to make an initial impression ...



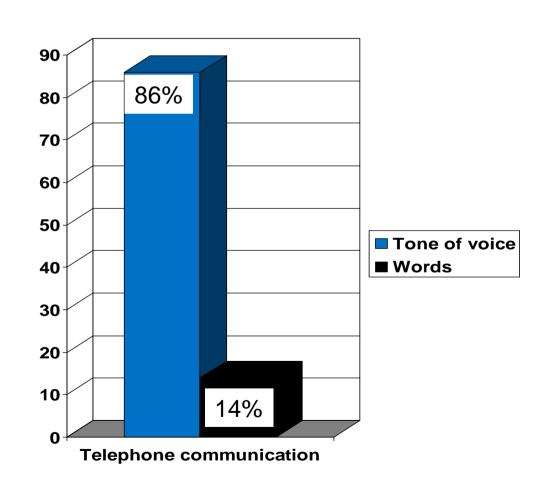
Mehrabian, A. (1981) Silent messages: Implicit communication of emotions and attitudes. Belmont, CA: Wadsworth





#### **Modes of communication**

- Telephone
  - On the telephone it takes just 10 seconds to make a good or bad impression!







# Response

- Initial response can be emotional
  - Irrational, anger, fear, excitement, love, fight or flight etc ...
- Rational responses are slower
  - Calm, relaxed.
  - Involves higher brain function





#### **Pause**

- We need to be able to
  - Take a mental breath
  - Calm the situation down
  - Take control
- Rather than succumbing to a "knee- jerk" response.





# Not always easy ...







### Good communications skills will help ...

#### Phone manner

How you answer the phone Very important – sets the mood.

#### Inflection and tone of voice

Critical

#### Pacing

To help control the conversation

#### Volume

 Beware background noise that may make you or the caller have to raise their voice





# Defusing conflict – when dealing with conflict we need to:

- Detect early signs of escalation
- Employ self control
- Focus on a solution
- Use active listening
- Signal non-aggression
- Empathise





## Detect early signs of aggression

- Remember fight/flight symptoms
- Lack of basic courtesy
- Interruptions and over-talking
- Pitch of voice starts to rise
- Volume increases
- There may be vulgar / abusive or threatening language





# Employ self control

- Control your own fight / flight response
- Take a deep breath (don't hold it!)
- Do not get pulled into a conflict
- Do not 'bite' in response to personal abuse
  or threatening language
- Retain your state of independence
- Maintain your professionalism!

- AN





#### Focus on a solution

- Move the debate on to the future and the solution, rather than dwell on past occurrences
- Involve the caller in finding a solution
- If possible, offer choices or options to the caller
- If they have asked for something that you cannot provide, tell them what you can do instead





### Use active listening

- Focus your attention on them
  - don't just spend the time when they're talking composing your reply
- Use verbal prompts such as "I see" and "I understand" rather than "OK"
- Be patient & don't interrupt
- Ask open questions (when, where, how etc) to enable you to fully understand the situation
- Summarise your understanding of the situation back to the caller when they have finished talking.





# Signal non-aggression

- Remember, the caller, cannot see you,
  - so it's best to:
- Talk clearly at a steady pace
- Keep your tone of voice calm and relaxed (inflection)
- Avoid interrupting,
  - show what they have to say is important to you
- Don't be condescending
- If you need to address their conduct be <u>ASSERTIVE</u>





## **Empathise**

- It is about being able to see and understand another's viewpoint, putting yourself in their shoes
- It is not to be confused with sympathy
- It is not about feeling sorry for someone or pretending to feel sorry for them
- It is a good way of building rapport
  - 'I am sorry that you are disappointed/ unhappy with...'
  - 'I can hear that this has upset you'
  - 'I understand how you must feel about this'





# Use the correct language

#### Try not to be negative

- Try not to say "Unfortunately ..." or "I'm afraid ..."

#### Don't apologise

 or say "can't", explain the facts and give information, "I'm unable to because ..., Offer a solution

#### If you don't think you can help

 Suggest someone who can, if you can, put them in touch rather than giving them the run-around

#### Empathy

I understand your position, however...'





# Don't forget to thank them ...

- Thank you for bringing this to my attention'
- 'Thank you for giving me the chance to put things right'
- 'Thank you for being so patient'





# Being Assertive

SUBMISSIVE THEY WIN

Ineffective performance

Accepting abuse

Mumbling

Apologising for what you are doing

ASSERTIVE WIN - WIN

Clear, steady and firm speech

Remain calm

Point out issues without triggering aggression

**Professional** 



**Giving orders** 

Raising voice

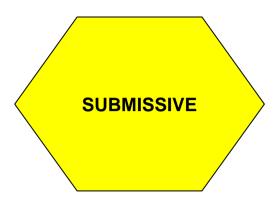
**Admonishing** 

Hanging up

Failure to resolve





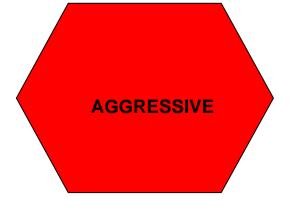


#### Typical statements

"I'm sorry but it's not my fault, it's hospital policy..."

**ASSERTIVE** 

"I can see that this is important to you and I really want to help, but your shouting is making it difficult for me to do that. If you can stay calm, I will do my best to help".



"We don't tolerate that sort of request doctor, so you'll have to calm down or I will terminate the call"





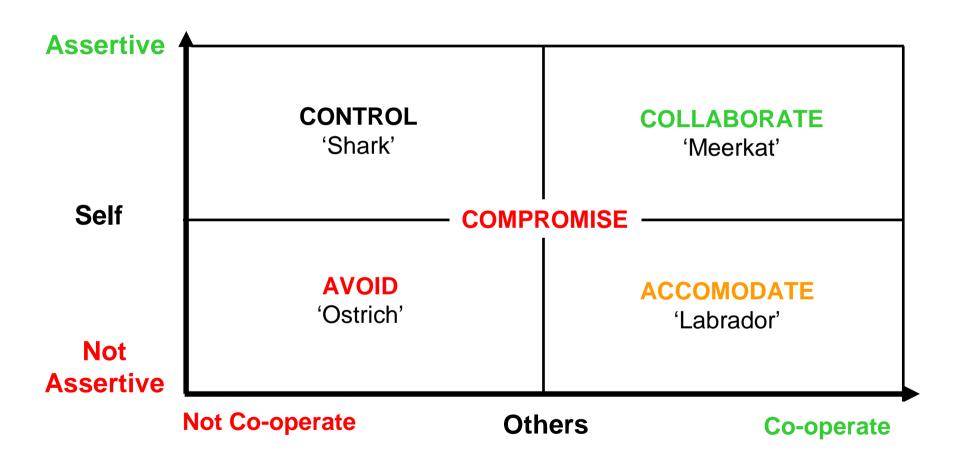
#### Remember...

- DON'T SAY 'SORRY' FOR ENFORCING POLICIES / PROCEDURES
  - but you can say sorry about how you've made them feel.
- NEVER apologise for doing your job!
- DON'T SAY 'CALM DOWN' try instead 'I can hear that you are upset. Let's stay calm.'
- BE POSITIVE and proactive
- KNOW what you want and understand what they want





#### **The Dual Concern Model**







# **Final Activity**

 Non verbal signals, posture and demeanour can influence the way we are perceived, but also ...



 http://www.ted.com/talks/amy\_cuddy\_your\_body\_l anguage\_shapes\_who\_you\_are?language=en