21st Century Learning

Andy Miller

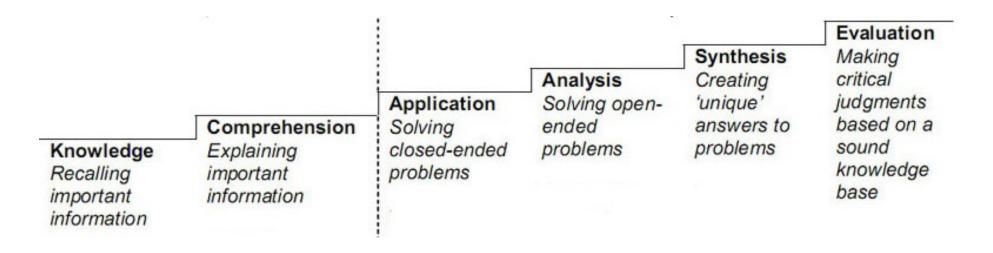
Professional Education and Training Manager
MSC Implementation Lead
NHS Blood and Transplant

Learning, not Teaching!

YOU CAN'T ACHIEVE E-LEARNING FROM PUTTING YOUR POWERPOINT LECTURE ONLINE

GIVE THEM A BOOK

No discourse = Very little learning



You can't produce e-learning material and then walk away from it – this works for online resources but not for the learning

OK, not strictly true, but you get my drift

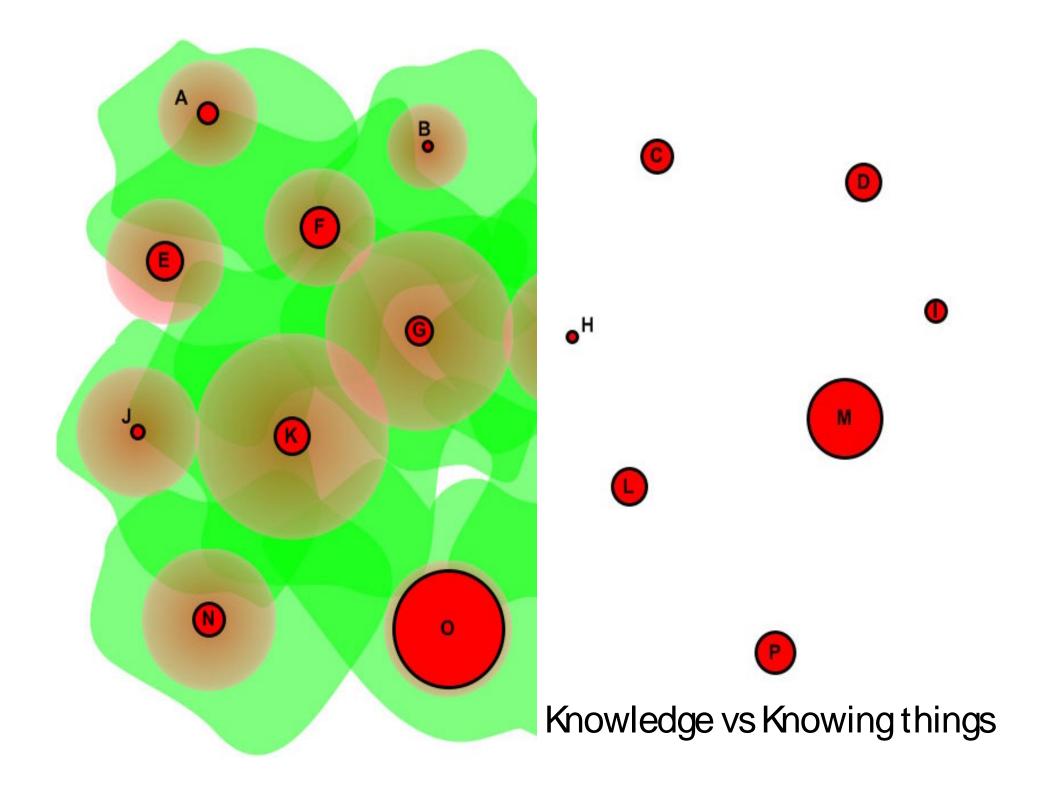
Creating the desire to learn

- This is one for the communication bods
- Some important questions
 - What am I going to learn?
 - To what level am I going to learn?
 - How will learning this benefit me?
 - What is the commitment?

Let's Talk Talking

Constant feedback / challenges / discourse from tutor and peers

Exploration of subject matter



Main Communication Methods

- Asynchronous
 - Messageboards
 - Email
 - Wiki
 - Facebook
- Synchronous
 - Telephone Conference
 - Skype
 - Second Life
 - Web Presentations



FLOW

Asynchronous

Case Study Practice 01	15 <u>mins</u>	NHS
Scientific and Technical Training		Blood and Transplan

Name:	Dept:	
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Case Presentation

A 28 year old woman is admitted to casualty with abdominal pains and is found to be bleeding PV. The dinicians have requested 4 units of blood as soon as possible.

Laboratory Results

Anti A	Anti-B	Anti-	Anti-D	Anti-D	i-D Reagent		everse (Group (as	ells)	Antibo	dy Scree	n (IAT)
AIII-A	Allii-D	A,B	(1)	(2)	Control	Aıπ	A ₂ II	Вπ	O R _i r	Cell 1	Cell 2	Cell 3
5	0	5	0	0	0	0	0	3	0	3	3	0

All controls for antisera worked

	A B		th .	th M N S s			Р	L	.u	к	k	H	ф	L	.0	F	у	J	k	Other	Salzo	MT37	B4Z37	
	0	ľ	ui	m	N	0	8	1	а	b	^	,	a	b	а	b	а	b	а	b	Other	Ø.	M	BE
1	0	R1×	R1	+		+	-	4	-	+	+	+	-	+	+	-	-	+	+	+	7	0	3	5
2	0	R1	R1	+	+	-	+	3	-	+	+	+	-	+	+	-	+	+	+		1 1	0	3	5
3	0	R2	R2	+	-	-	+	1	-	+	-	+	+	+	-	+	+	-		+		0	3	5
4	0	7		-	+	-	+	1	-	+	-	+	-	+	-	+	+	-	+	+		0	0	1
5	0	1,0	•		+	-	+	4	-	+	-	+		+	-	+	-	+	+	-		0	0	0
6	0		•	-	+	-	+	4	-	+	+	+	-	+	+	-	+	-	-	+		0	0	0
7	0	•	r	+	-	+	-	2	+	+	-	+	-	+	-	+	-	+	-	+		0	0	0
8	0	*		+	+	+	-	3	-	+	-	+	-	+	-	+	-	+	+	+		0	0	0
9	0	1	r	-	+	-	+	2	-	+	-	+		+	+	-	+	-	+	+		0	0	0
10	0		*	-	+	-	+	-	-	+	-	+	-	+		+	+	-	+	-		0	0	0
Α																						0	0	0

A - Auto / DAT

Questions

1.	What is the patient's blood group?		
2.	What antibody(jes) is/are present in the sample?		
3.	What blood would you select for transfusion?		
4.	What further tests would you perform?		
5.	Any other comments?		
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"Good Old Email"

- Old technology ≠
 Rubbish
 - Example the book
- Most people know how to use it
 - Never underestimate this aspect!
- You can anonymise and share work

Questions

1.	What is the patient's blood group?	ARh Dnegative
2.	What antibody(ies) is/are present in the sample?	Anti-K
3.	What blood would you select for transfusion?	A rhDnegative ¹ -kell negative(Pre-menopausaP),CMV negative. ³
4.	What further tests would you perform?	1)Red cell phenotype the pregnant lady for kell ⁴ antigens.
		2)Check partners phenotype-kell 5 and Rh D status.6
		3)Do routine ABO typing and antibody screening at 28weeks.7
		4)If at 28weeks titre-1:32 refer to feto-maternal unit.8

¹ Nomenclature: A RhD- K- CMV-

Any other commercial	1)Give anti-D prophylaxis at 28weeks and 34 weeks. 9
	2)Get h/o any previous pregnancy.
	 suggest check cord blood for FBC, retic, bilirubin, DAT, blood group- RhDstatus.
	 anti-D prophylaxis at delivery if baby Dpositive and do kleihauer¹⁰.

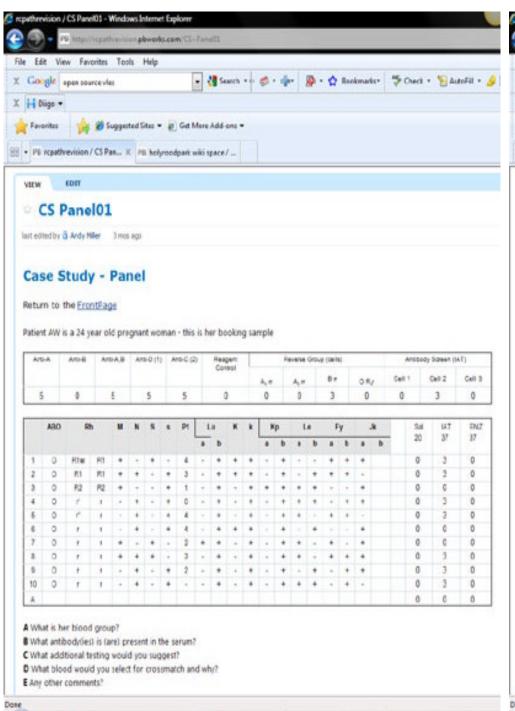
A game of two halves this one! Very good at the pre-planning and not forgetting the risk of anti-D but a bit flaky on actual testing. This is worth learning as pregnant women come up with alarming regularity in exam questions (minimum input from the questioner for maximum output from you!)

² Watch out _____! - I think you were on autopilot here. This patient needs K- blood because she has anti-K, not as a precaution because she is a pre-menopausal female. Watch out for things like this - a harsh marker could mark you down because it looks like you are rolling the criteria by rote rather than thinking about the case.

³ This may be worth a comment as it isn't in the BCSH Guidelines (but is in the Obs and Gynae Guidelines)

⁴ K antigen

⁵ You need to bemore specific here - phenotype the father for K and k antigens























MyDoodle: your polls at one glance

Log in

Forgot password? - Create account

Make choice »

Upload ▼

Q



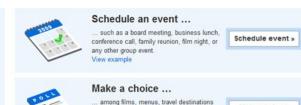
1. Create a poll.

Forward the link to the poll to the participants.

Follow online what the participants vote for.

Free. No registration required.

Learn more .



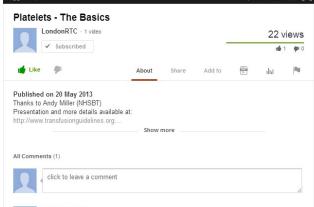
or among any other selection.



GUIDE

MORE FROM LondonRTC



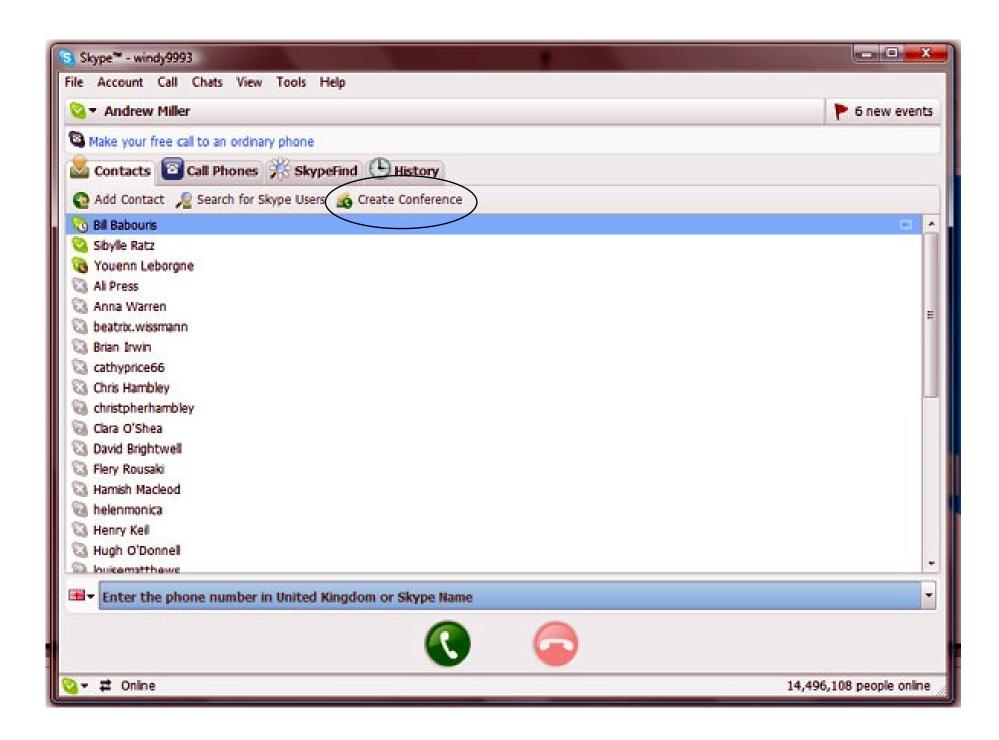




A quick tour of a typical writeboard



Synchronous













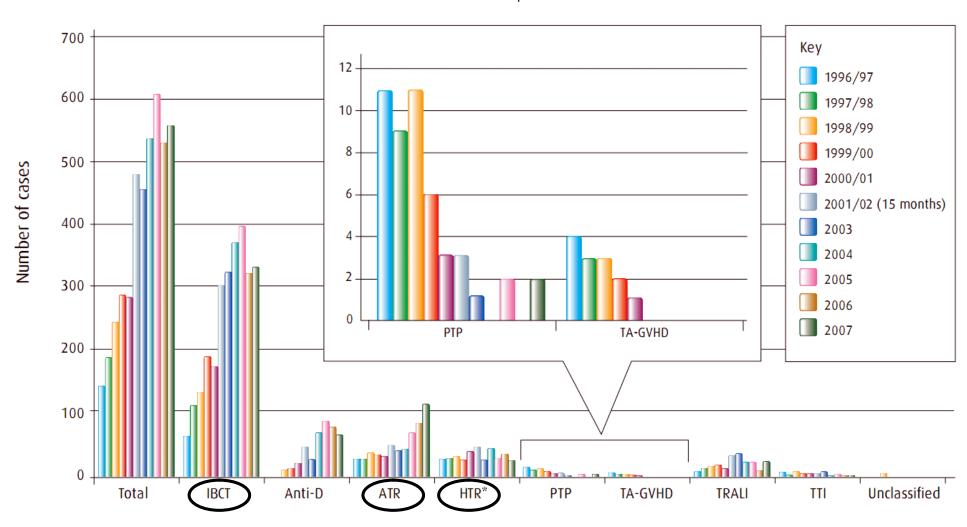
KEEPING IT REAL!

Example

Documentation

The power of reality

From the SHOT Report 2007



Case

Two ABO-incompatible units transfused resulting in need for red cell exchange transfusion

- A man with metastatic prostate cancer presented in the Emergency Department (ED) with a Hb of 5.3 g/dL and gastrointestinal bleeding.
- Two units of blood were collected by a registered nurse from the issue fridge and commenced via two cannulae.
- The patient became pyrexial with rigors, loin pain and hypotension and 1 hour after starting the transfusion the nurse called the doctor who stopped the transfusion: by this time most of both units was transfused.
- The doctor found that the red cell units were for a different patient, and that the
 units were incompatible, the patient being O D positive and the two transfused
 units B D negative.
- The patient received immediate supportive care and further advice was sought from the haematology consultant. A red cell exchange of 4 units of correct ABO/D group red cells took place.
- The patient suffered worsening renal impairment, and was later discharged to a hospice.

WHEN?

Home or Work?

Know before you start!

One last caveat

(but it is an important one)

Who can access your material?
All the whistles and bells matter not one jot if learners cannot access it

THANK YOU!